

Charlotte County Public Schools

Meadow Park Elementary School



2023-24

Schoolwide Improvement Plan (SIP)

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Meadow Park Elementary School

3131 &A%E /#E 0 B&/D, *@CE C92C=@EE6, & 33948

9EEA://J@FC492C=@EE6D49@@=D.?6E/>A6

SIP Authority

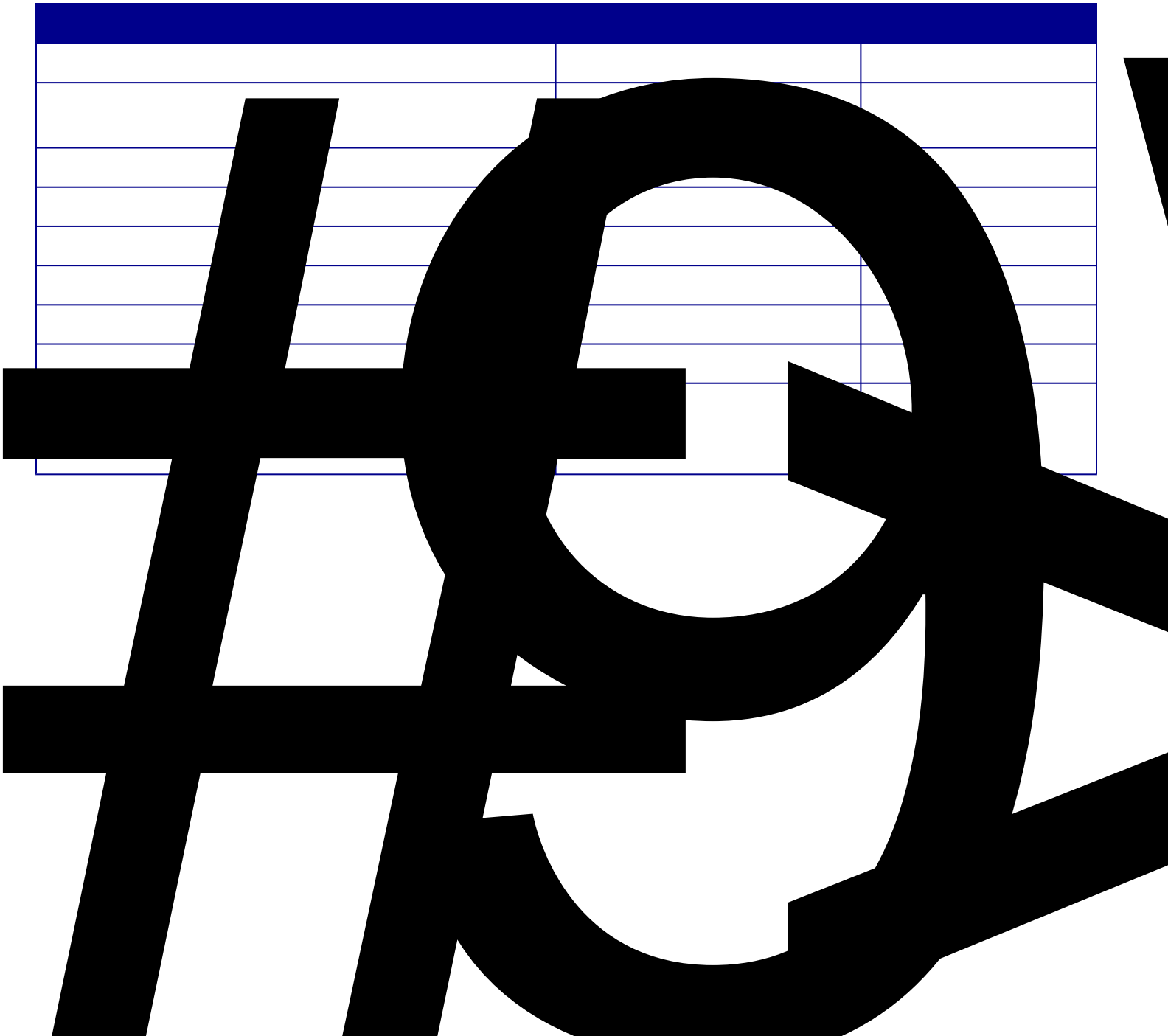
,64E:@? 1001.42(18), =@C:52 ,E2EFE6D (. , .), C6BF:06D 5:DEC:4E D49@@= 3@2C5D E@ 2??F2=J 2AAC@G6 2?5 C6BF:06
:>A-6>6?E2E:@? @7 2 ?6H, 2>6?565, @C 4@?E:?F2E:@? ,#* 7@C 6249 D49@@=- :? E96 5:DEC:4E H9:49 92D 2 D49@@= 8C256
@7 D @C ; 92D 2 D:8?:7:42?E 82A :? 249:6G6>6?E @? DE2E6H:56, DE2?52C5:K65 2DD6DD>6?ED 25>:?:DE6C65 AFCD2?E
E@ D. 1008.22 3J @?6 @C >@C6 DEF56?E DF38C@FAD, 2D 567:?65 :? E96 7656C2- E-6>6?E2CJ 2?5 ,64@?52CJ
E5F42E:@? A4E (E , EA), 20 . . , .C. D. 6311(3)(2)(C)(G)(#); 92D ?@E D:8?:7:42?E-J :?4C62D65 E96 A6C46?E286 @7
DEF56?ED A2DD:?8 DE2E6H:56, DE2?52C5:K65 2DD6DD>6?ED; 92D ?@E D:8?:7:42?E-J :?4C62D65 E96 A6C46?E286 @7

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D6A2CE>6?E. -96 D6A2CE>6?E >FDE >@?:E@C 2?5 A6C:@5:42=J C6G:6H :>A-6>6?E2E:@? @7 6249 C ,# A-2? 27E6C 2AAC@G2-.

-96 D6A2CE>6?E'D ,#* E6>A-2E6 :? E96 =@C:52 C@?E:?F@FD #>AC@G6>6?E ' 2?286>6?E ,JDE6> (C# ' ,),
[9EEAD://HHH.7:@C:524:>D.@C8](#) , >66ED 2= DE2E6 2?5 CF=6 C6BF:C6>6?ED 7@C EC25:E:@?2- AF3=:4 D49@@=D 2?5
:?4@CA@C2E6D 2= E , , A 4@>A@?6?ED 7@C 2 DFAA@CE 2?5 :>AC@G6>6?E A-2? C6BF:C65 7@C EC25:E:@?2- AF3=:4 2?5
AF3=:4 492CE6C D49@@=D :56?E:7:65 2D C ,# , - , # 2?5 A- , # , 2?5 6=:8:3-6 D49@@=D 2AA-J:?8 7@C .?:7:65 , 49@@=
#>AC@G6>6?E !C2?E (. ? : , # !) 7F?5D.

D:DEC:4ED >2J 2=@H D49@@=D E92E 5@ ?@E 7:E E96 27@C6>6?E:@?65 4@?5:E:@?D E@ 56G6=@A 2 ,#* FD:?8 E96 E6>A-2E6 :? C# ' , .



Purpose and Outline of the SIP

-96 , #* :D :?E6?565 E@ 36 E96 AC:> 2CJ 2CE:724E FD65 3J 6G6CJ D49@@= H:E9 DE2<69@-56CD E@ C6G:6H 52E2, D6E 8@2=D, 4C62E6 2? 24E:@? A=2? 2?5 > @?:E@C AC@8C6DD. -96 D6A2CE>6?E 6?4@FC286D D49@@=D E@ FD6 E96 , #* 2D 2 N=:G:?8 5@4F>6?E0 3J 4@?E:?F2=J FA52E:?8, C67:?:?8 2?5 FD:?8 E96 A=2? E@ 8F:56 E96:C H@C< E9C@F89@FE E96 J62C. -9:D AC:?E65 G6CD:@? C6AC6D6?ED E96 , #* 2D @7 E96 "D2E6 ' @5:7:65" =:DE65 :? E96 7@@E6C.

I. School Information

School Mission and Vision

Provide the school's mission statement.

The number of students identified retained:

| Indicator | Grade Level | | | | | | | | | Total |
|-------------------------------------|-------------|---|---|---|---|---|---|---|---|-------|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| +6E2:~65 ,EF56?ED: CF006?E 162C | 4 | 3 | 3 | 9 | 2 | 0 | 0 | 0 | 0 | 21 |
| ,EF56?ED 06E2:~65 EH@ @C >@C6 E:>6D | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |

Prior Year (2022-23) Updated (pre-populated)

,64E:@? 3 :?4-F56D 52E2 E23-6D E92E 2C6 AC6-A@AF-2E65 32D65 @77 :?7@C>2E:@? DF3>:EE65 :? AC:@C J62C'D ,#*.

c The number of students by grade level that exhibited each early warning indicator:

| Indicator | Grade Level | | | | | | | | | Total |
|---|-------------|----|----|----|----|----|---|---|---|-------|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| A3D6?E 10% @C >@C6 52JD | 2 | 33 | 33 | 28 | 30 | 32 | 0 | 0 | 0 | 158 |
|) ?6 @C >@C6 DFDA6?D:@?D | 2 | 2 | 8 | 4 | 11 | 9 | 0 | 0 | 0 | 36 |
| C@FCD6 72:-FC6 :? E&A | 0 | 0 | 0 | 9 | 15 | 24 | 0 | 0 | 0 | 48 |
| C@FCD6 72:-FC6 :? ' 2E9 | 0 | 0 | 0 | 5 | 12 | 19 | 0 | 0 | 0 | 36 |
| &G6- 1 @? DE2E6H:56 E&A 2DD6DD>6?E | 0 | 0 | 0 | 0 | 5 | 22 | 0 | 0 | 0 | 27 |
| &G6- 1 @? DE2E6H:56 ' 2E9 2DD6DD>6?E | 0 | 0 | 0 | 0 | 5 | 12 | 0 | 0 | 0 | 17 |
| (F>36C @7 DEF56?ED H:E9 2 DF3DE2?E:2- 0625:~8 567:4:6?4J 2D 567:~65 3J +F-6 6A-6.0531, .A.C. | 1 | 26 | 9c | 7 | 3 | 19 | 0 | 0 | 0 | 65 |

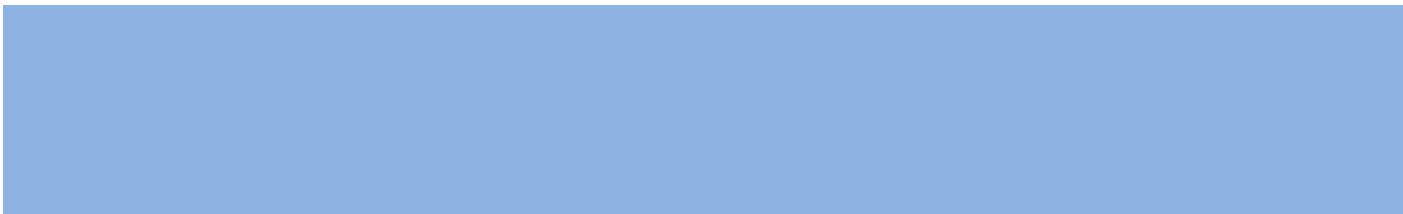
The number of students by current grade level that had two or more early warning indicators:

| Indicator | Grade Level | | | | | | | | | Total |
|--------------------------------------|-------------|---|---|---|----|----|---|---|---|-------|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| ,EF56?ED H:E9 EH@ @C >@C6 :?5:42E@CD | 1 | 1 | 2 | 4 | 21 | 29 | 0 | 0 | 0 | 58 |

The number of students identified retained:

| Indicator | Grade Level | | | | | | | | | Total |
|-------------------------------------|-------------|---|---|---|---|---|---|---|---|-------|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| +6E2:~65 ,EF56?ED: CF006?E 162C | 4 | 3 | 3 | 9 | 2 | 0 | 0 | 0 | 0 | 21 |
| ,EF56?ED 06E2:~65 EH@ @C >@C6 E:>6D | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |

II. Needs Assessment/Data Review





III. Planning for Improvement

Data Analysis/Reflection

A?DH6C E96 7@=@H:?8 C67:64E:@? AC@>AED 27E6C 612>:?:?8 2?J/2= C6-6G2?E D49@@- 52E2 D@FC46D.

Which data component showed the lowest performance? Explain the contributing factor(s) to last year's low performance and discf23D3D01433Ty 65w5iscf2dTy 65w5iscf2Aman5iscf2Ama last

#1. Positive Culture and Environment specifically relating to Early Warning System

Area of Focus Description and Rationale:

#?4=F56 2 C2E:@?2-6 E92E 6IA-2:?D 9@H :E H2D :56?E:7:65 2D 2 4CF4:2- ?665 7C@ > E96 52E2 C6G:6H65.
) ?6 AC62 @7 @4FD >FDE 36 A@D:E:G6 4F-EFC6 2?5 6?G:C@? >6?E. #7 :56?E:7:65 7@C A- , # @C - , #, 6249 :56?E:7:65
=@H-A6C7@C > :?8 DF38C@FA >FDE 36 255C6DD65.

0 6 925 476 3692G:@C C676CC2-D 5FC:?8 E96 22-23 D49@@= J62C. ' @DE @7 E96D6 C676CC2-D H6C6 :? E96 2C62D @7
4-2DDC@@ > 5:DCFAE:@? 2?5 A9JD:42- 288C6DD:@?.) ? @FC 6?5 @7 J62C E62496C DFCG6JD, E62496CD 925 2
C64FCC:?8 4@?46C? :? E96 2C62 @7 4F-EFC6 2?5 DEF56?E 3692G:@C.

Measurable Outcome:

, E2E6 E96 DA64:7:4 >62DFC23:6 @FE4@ >6 E96 D49@@= A-2?D E@ 249:6G6. -9:D D9@F-5 36 2 52E2 32D65,
@3;64E:G6 @FE4@ >6.

0 6 A-2? E@ 564C62D6 @FC ?F >36C @7 @77:46 5:D4:A:?:6 C676CC2-D :? 4-2DD 5:DCFAE:@? 2?5 288C6DD:@? 3J 10%
6249. 0 6 925 142 C676CC2-D 7@C 4-2DD 5:DCFAE:@? D@ H6'5 =:<6 E@ 564C62D6 E92E E@ ?@ >@C6 E92? 128. 0 6 925
71 C676CC2-D 7@C 288C6DD:@? D@ H6'5 =:<6 E@ 564C62D6 E92E E@ ?@ >@C6 E92? 64.

Monitoring:

D6D4C:36 9@H E9:D AC62 @7 @4FD H:= 36 >@?:E@C65 7@C E96 56D:C65 @FE4@ >6.

0 6 H:= >@?:E@C @77:46 5:D4:A:?:6 C676CC2-D 5FC:?8 @FC H66<-J 4@C6 E62 > >66E:?8D 2?5 >@?E9-J 49:5 E2-<
>66E:?8D.) FC ' - , , E62 > H:= :>A-6 >6?E E:6C 2 2?5 E:6C 3 :?E6CG6?E:@?D E@ 96-A @FC DEF56?ED H:E9 E96
8C62E6DE ?665.

Person responsible for monitoring outcome:

\$@; #Pᦥ

[Redacted]

[Redacted]

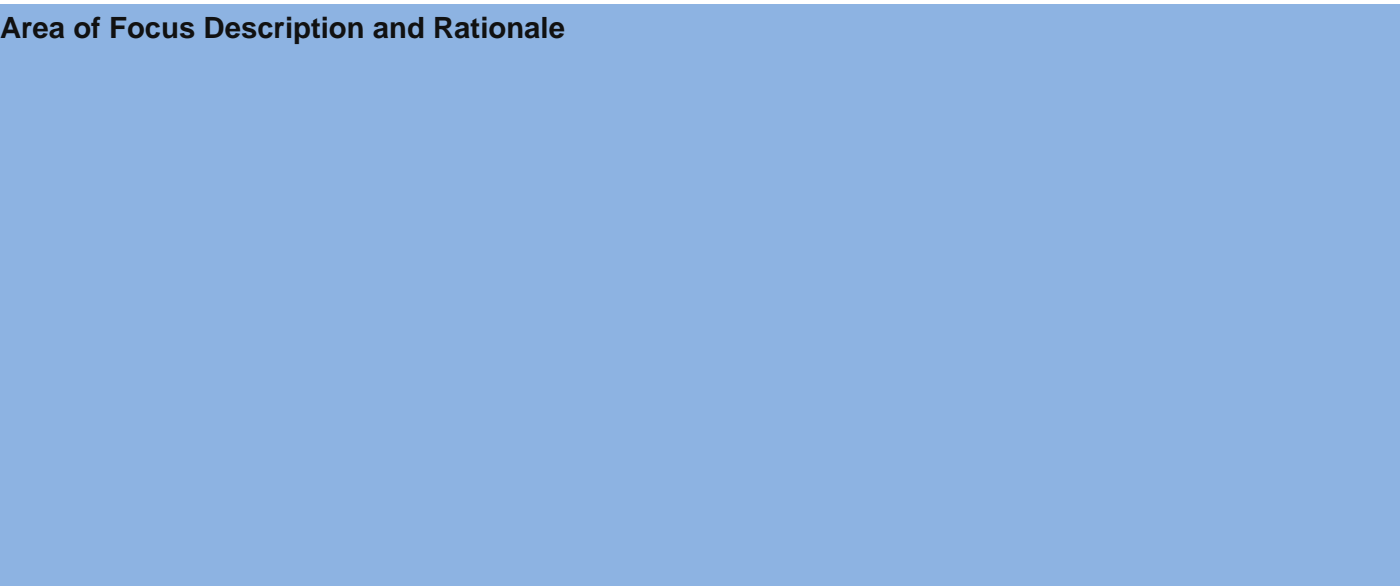
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Area of Focus Description and Rationale



0 6 A-2? E@ :?4C62D6 @FC 3C5, 4E9 2?5 5E9 8C256 E&A AC@7:4:6?4J 10% 6249. -9:D D9@F-5 :?4C62D6 @FC @G6C2= C625:78 AC@7:4:6?4J E@ 62%.

Monitoring

Monitoring

D6D4C:36 9@H E96 D49@@=PD AC62(D) @7 @4FD H:= 36 >@?:E@C65 7@C E96 56D:C65 @FE4@> 6D. #?4-F56 2 56D4C:AE:@? @7 9@H @?8@:78 >@?:E@C:78 H:= :>A24E DEF56?E 249:6G6>6?E @FE4@> 6D.

) FC 3C5 8C256 DEF56?ED H:= E2<6 E96 DE2E6 2DD6DD>6?E 3 E:>6D 2 J62C. B2D65 @? E96 52E2 7C@> E96D6 2DD6DD>6?ED, H6 H:= >2<6 :?E6CG6?E:@? 8C@FAD 7@4FD:78 @? DA64:7:4 5@>2:?D @7 C625:78. (* 9@?:4D, G@423F-2CJ, 2?5 4@>AC696?D:@?) , EF56?ED H:= 36 2DD6DD65 H66<-J 3J E96:C :?E6CG6?E:@? E62496C E@ EC24< E96:C AC@8C6DD E9C@F89 E96D6 :?E6CG6?E:@?D. #7 AC@8C6DD :D?'E >256, 8C@FAD H:= 36 492?865 @C ?6H :?E6CG6?E:@?D H:= 36 :?EC@5F465. 0 6 H:= 2-D@ =@@< 2E B6?49>2C< . ? :E 2DD6DD>6?ED E@ 36 DFC6 DEF56?ED 2C6 @? EC24< E@ AC@7:4:6?4J 3J E96 6?5 @7 E96 J62C.

Person Responsible for Monitoring Outcome

, 6-64E E96 A6CD@? C6DA@?D:3-6 7@C >@?:E@C:78 E9:D @FE4@> 6.

B:D9@A, B@, 3@.3:D9@A@J@FC492C=@EE6D49@@=D.?6E

Evidence-based Practices/Programs

Description:

D6D4C:36 E96 6G:56?46-32D65 AC24E:46D/AC@8C2>D 36:78 :>A-6>6?E65 E@ 249:6G6 E96 >62DFC23-6 @FE4@> 6D :? 6249 8C256 2?5 56D4C:36 9@H E96 :56?E:7:65 AC24E:46D/AC@8C2>D H:= 36 >@?:E@C65. -96 E6C> N6G:56?46-32D650 >62?D 56>@?DEC2E:78 2 DE2E:DE:42=J D:8?:7:42?E 67764E @? :>AC@G:78 DEF56?E @FE4@> 6D @C @E96C C6-6G2?E @FE4@> 6D 2D AC@G:565 :? 20 . . . C. L7801(21)(A)(:). =@C:52PD 567:?:E:@? =:>:ED 6G:56?46-32D65 AC24E:46D/AC@8C2>D E@ @?-J E9@D6 H:E9 DEC@78, >@56C2E6 @C AC@>:D:78 -6G6-D @7 6G:56?46.

- Q D@ E96 :56?E:7:65 6G:56?46-32D65 AC24E:46D/AC@8C2>D >66E =@C:52PD 567:?:E:@? @7 6G:56?46-32D65 (DEC@78, >@56C2E6 @C AC@>:D:78)?
- Q D@ E96 6G:56?46-32D65 AC24E:46D/AC@8C2>D 2=:8? H:E9 E96 5:DEC:4EPD %-12 C@>AC696?D:G6 EG:56?46-32D65 +625:78 *-2??
- Q D@ E96 6G:56?46-32D65 AC24E:46D/AC@8C2>D 2=:8? E@ E96 B.E. , .- . E&A , E2?52C5D?

) FC 3C5 8C256 DEF56?ED :? ?665 @7 :?E6CG6?E:@? H:= 36 C646:G:78 :?E6?D:G6 :?E6CG6?E:@?D 52=:J FD:78 &&# 2?5 , #* * , . B@E9 AC@8C2>D >66E =@C:52'D 567:?:E:@? @7 6G:56?46-32D65, 2=:8? H:E9 E96 5:DEC:4E'D CE+ * , 2?5 2=:8? E96 E96 B.E. , .- . DE2?52C5D. , EF56?ED H:= 36 2DD6DD65 H66<-J E@ 36 DFC6 E96 :?E6CG6?E:@?D 2C6 67764E:G6.

Rationale:

E I A-2:? E96 C2E:@?2-6 7@C D6-64E:78 AC24E:46D/AC@8C2>D. D6D4C:36 E96 C6D@FC46D/4C:E6C:2 FD65 7@C D6-64E:78 E96 AC24E:46D/AC@8C2>D.

- Q D@ E96 6G:56?46-32D65 AC24E:46D/AC@8C2>D 255C6DD E96 :56?E:7:65 ?665?
- Q D@ E96 :56?E:7:65 6G:56?46-32D65 AC24E:46D/AC@8C2>D D9@H AC@G6? C64@C5 @7 67764E:G6?6DD 7@C E96 E2C86E A@AF-2E:@??

, EF56?ED H:= 36 8:G6? 2 4@C6 A9@?:4D DFC6GJ 2D H6= 2D 2? &&# A-246>6?E E6DE 367@C6 36:78 A-2465 :? 8C@FAD E@ 36 DFC6 E92E H6 2C6 E2C86E:78 E96 ?66565 5@>2:?. 0 6 49@D6 &&# 2?5 , #* * , 3642FD6 3@E9 @7

E96D6 AC@8C2>D 2C6 6G:56?46-32D65 2?5 92G6 366? G6EE65 3J @FC D49@@= 3@2C5 2D 2AAC@G65 C6D@FC46D.
 O 6 92G6 FD65 E96D6 C6D@FC46D :? E96 A2DE 2?5 E96J 92G6 D9@H? E@ 36 67764E:G6 C6D@FC46D 7@C DEF56?ED :?
 ?665 @7 C6>65:2E:@?.

Action Steps to Implement

&:DE E96 24E:@? DE6AD E92E H:= 36 E2<6? E@ 255C6DD E96 D49@@#D AC62(D) @7 @4FD. -@ 255C6DD E96 2C62 @7
 7@4FD, :56?E:7J 2 E@ 3 24E:@? DE6AD 2?5 61A=2:? :? 56E2=: 7@C 6249 @7 E96 42E68@C:6D 36=@H:

Q &:E6C24J &6256CD9:A

Q &:E6C24J C@249:?8

Q ADD6DD>6?E

Q *C@76DD:@?2= &62C?:?8

| Action Step | Person Responsible for Monitoring |
|---|--|
|) FC =:E6C24J -6256CD9:A E62> H:= C6G:6H 3C5 8C256 52E2 2E @FC >@?E9-J >66E:?8D. | E=6<, &2FC6?, =2FC6?.6=6<@J@FC492C=@EE6D49@@@-D.?6E |
|) FC =:E6C24J 4@2496D H:= AFD9 :? E@ @FC 3C5 8C256 4=2DDC@@>D E@ AC@G:56 4@249:?8 :? E96 2C62 @7 8F:565 C625:?8. | ' 66C>2?, ' 6C65:E9, >6C65:E9.>66C>2?@J@FC492C=@EE6D49@@@-D.?6E |
|) FC :?E6CG6?E:@? E62496CD H:= >@?:E@C E96 7:56=:EJ @7 E96 :?E6CG6?E:@?D, 2DD6DD DEF56?ED H66<-J, 2?5 >2<6 492?86D E@ E96 49=:5'D :?E6CG6?E:@? A=2? 2D ?66565. | 0 @=76, \$:=, ;:=.H@=76@J@FC492C=@EE6D49@@@-D.?6E |
|) FC =625 E62496C 2?5 B6?49>2C< 4@2496D H:= AC@G:56 AC@76DD:@?2= 56G6=@A>6?E E@ @FC E62496CD :? E96 2C62D @7 A9@?:4D 2?5 8F:565 C625:?8 E@ :>AC@G6 E96:C E:6C # E&A :?DEC4E:@?. | ' 66C>2?, ' 6C65:E9, >6C65:E9.>66C>2?@J@FC492C=@EE6D49@@@-D.?6E |

Title I Requirements

Schoolwide Program Plan (SWP) Requirements

Describe the implementation of a schoolwide tiered model to prevent and address problem